

WRITERS ACHIEVE EFFECTS

Date

No.

Process of doing a Writers Achieve Exercise

- 1) Read the Passage closely to figure out ~~the~~ the main idea (what is the passage about), the tone of the narrator as well as the changing tone/mood in the passage.
- 2) Read the question carefully and circle the description they are asking for in each part. If there are two parts to the description, circle each separately.
- 3) On the page where the passage is written, write the description being asked for on the top of the page.
- 4) Re-read the part of the passage and figure out the overall effect in respect to the description asked, then find the main images (out of the 3 phrases you pick, at least two need to be images)
- 5) Write the response —
 - (i) state the overall effect in the first sentence (eg. In the above paragraph (1), the rainforest and its wildlife are described by the family as being write an adjective that describes the rainforest and wildlife)
 - (ii) write the phrase as part of an ongoing sentence eg. Visual image in or the metaphorical phrase or the metaphorical visual image, " " portrays or brings out or paints a picture of or details or underscores or highlights or evokes a feeling of etc
 - (iii) when analysing the phrase, analysis should contain three components — device, literal explanation given concisely and elaboration of the figurative meaning/effect (The figurative meaning or → effect needs to tie back to the overall effect)

(iv) If the phrase picked is an image, analyse the effect of the image first. Then if any other device is also present in the same phrase and is important in bringing out the effect then after analysing the effect of the image, analyse the secondary device as well (this device could be a literary one and/or a grammatical device and/or a structural technique)

Note - Marks are given for providing a detailed analysis of the effect. So if a student does not name the device but gives a detailed explanation of the effect the student will be awarded the marks. However if the student identifies the device and provides no analysis of the effect, no marks will be awarded.

6) Do the same for the part (b) of the question

Note - Marks are provided holistically for both part (a) and (b) together and the word count for both parts together should not exceed 300 words, any word above the word count will not be corrected.

Structure of writers Achieve Effects paragraph

→ Overall effect + analysis of first phrase → 1st body paragraph

→ Analysis of 2nd phrase → 2nd body paragraph

→ Analysis of 3rd phrase → 3rd body paragraph

Final note - Each succeeding phrase in any part needs to build on the one that came before it.